# Why I advocated against the financial literacy ballot initiative

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#### Financial literacy is good

- Many people don't understand
  - Compound interest
  - The importance of early saving
  - Tax brackets
  - How to avoid bank fees
  - How retirement works

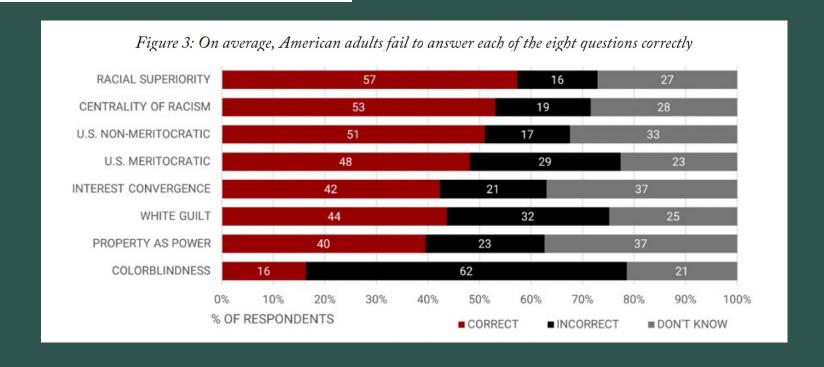
#### But ballot initiatives to change education policies are bad

- They set a bad precedent—we may like this initiative, but we won't like the next one.
- Prior ballot initiatives have severely harmed California education
  - Proposition 13
  - Proposition 227
- And non-education ballot initiatives have been harmful too!
  - Proposition 8

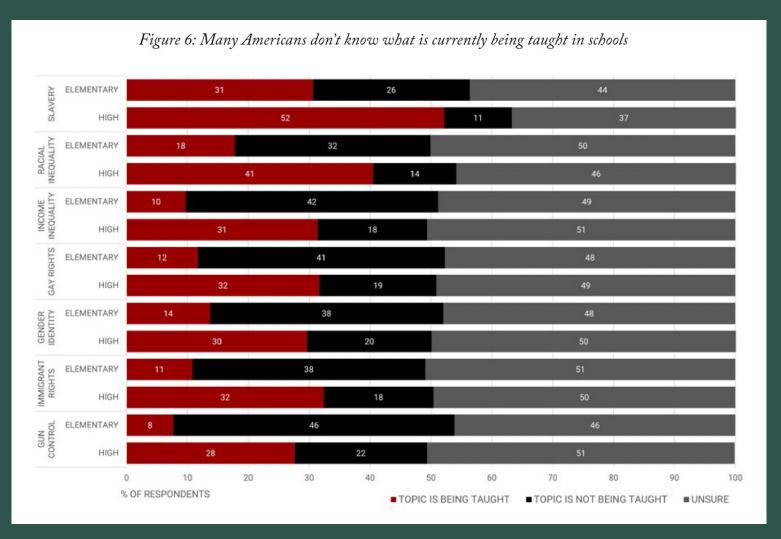
### Because voters don't know much about education policy (even parents!)

Refutation Texts: A New Approach to Changing Public Misconceptions About Education Policy

Stephen J. Aguilar<sup>1</sup>, Morgan S. Polikoff<sup>1</sup>, and Gale M. Sinatra<sup>1</sup>



# They don't even know what's being taught in school (even parents)!

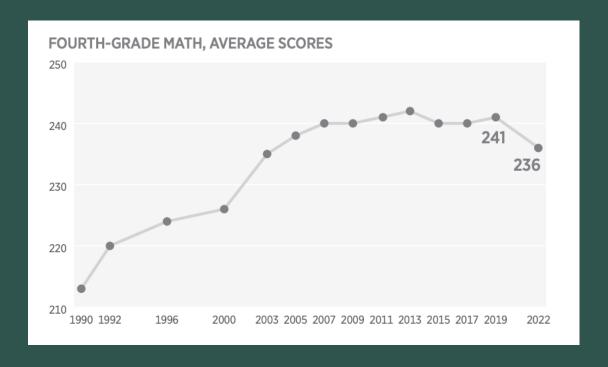


## There are established means to enact policy changes

- Policymakers who do work on these issues day in/day out are much better positioned to pass rules in the context of existing policies (i.e., ones that aren't duplicative or conflicting). So ...
  - Lobby legislators
  - Work with interest/advocacy groups to drive policy
  - Vote out politicians who aren't serving your interests

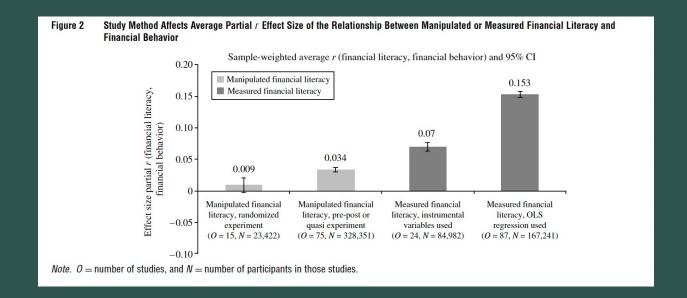
#### There are opportunity costs





# And the best evidence on financial literacy is... not that strong

- 2014 meta-analysis of experimental studies finds nonsignificant .009 standard deviation effect size (Fernandes et al., 2014)
  - Quasi-experimental studies have a .034 effect size.



### We can more directly intervene to help people with their finances

- Government should make our lives easier, not rely on knowledge interventions so we have to figure it out on our own.
- Cap onerous fees
- Incentivize (or make opt-out) interventions to support retirement and savings
- Make taxation simpler